

Funding Language to Guide SFL with Uses of Title I Funds under ESSA

In general, **Title I funding may be used for** curriculum, programs, assessment, professional development and teacher improvement, administration, parent involvement, and school supplies.

Examples of Allowable Uses that Apply to Aspects of SFL's Work:

- Recruitment and retention of effective teachers, particularly in high-need subjects.
- Instructional coaches to provide high-quality, school-based professional development.
- Increased learning time.
- Career and technical education programs to **prepare students for postsecondary education and the workforce.**
- Counseling, school-based mental health programs, mentoring services, and **other strategies to improve students' nonacademic skills.**
- **School climate interventions (e.g., anti-bullying strategies, positive behavior interventions and supports).**
- Activities that have been shown to be effective at **increasing family and community engagement in the school**, including family literacy programs.
- Two-generation approaches that consider the needs of both vulnerable children and parents, together, in **the design and delivery of services and programs to support improved economic, educational, health, safety, and other outcomes that address the issues of intergenerational poverty.**

Additional Title I Information:

Title I funds may be used in a schoolwide program to support academic areas that the school's needs assessment identifies as needing improvement.

Title I funds may be used to upgrade the entire educational program in a schoolwide program school and, in doing so, all students may benefit from the use of Title I funds. However, consistent with the purpose of Title I, the reason to upgrade the entire educational program in a school is to improve the achievement of the lowest-achieving students.

Title I funds may be used for activities and strategies designed to raise the achievement of low-achieving students identified by a schoolwide program school's comprehensive needs assessment and articulated in the school's comprehensive schoolwide plan. For example, **Title I funds may be used to improve the quality of instructional materials, improve attendance, improve school climate, counteract and prevent bullying, provide counseling, mentoring, and school-based mental health programs, or provide positive behavioral interventions and supports.**